Curriculum Newsletter Autumn



English:

This term we will complete two narrative units based on the short film 'Paperman' and the book 'The Arrival' by Shaun Tan. We will also complete a range of non-fiction units, including genres linked to our narratives as well as writing a report using the book – 'Everest' by Sangma Francis and Lisk Feng as a stimulus. Throughout their writing, children are expected to use the spelling, grammar and punctuation outlined in the Year 6 National Curriculum which is

Maths:

Year 6 will cover a variety of units over the next term. These include the following:

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- Place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurement

Children <u>must</u> know their Times Tables in Year 6 in order to access all areas of the mathematics curriculum, this includes multiplication and complimentary division facts. Please support your child with this area of their learning- 'Hit the Button' is an excellent online resource that improves

Curriculum:

Geography/History

Birmingham/ Ancient Greeks
Year 6 will be studying the geography of
Birmingham. We will have the opportunity to
embark on a geographical walk to gain a real
understanding of the city centre whilst
practising our fieldwork skills. In the second
half of this term, we will explore the Ancient
Greek Civilisation and its influence on British
culture.

Computing

We will be coding and programming, using sensors as input devices. We will also be exploring artificial intelligence and machine learning.

Art & Design

This term we will be focusing on continuous line drawings, what is tone, negative space and will focus on the artwork of a range of artists who have created self-portraits.

French

Our lessons will recap on phonetics and then we will focus on dates and clothes.

RE:

Understanding Islam in Britain today What does it mean if God is Holy and

Science:

<u>Living things and their Habitats</u> /<u>Electricity</u>

Children will focus on Classification and how living things are sorted into groups based on their characteristics.

Later in the term, we will study Electricity

PSHE:

'Being me in the World' and 'Celebrating

PE:

Handball, Tag Rugby, Netball and Gymnastics .P.E.: Game Sense Invasion; Health Related Exercise; Leadership & Football.

Homework: Children should continue to read for 20 minutes daily - the expectation throughout school. Maths, grammar and spelling homework will also be set weekly. Character development work will also be set on the school's new portal.